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## School Annual Education Report (AER) Cover Letter

February 6, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Menominee County ISD. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steve Martin, MCISD Superintendent for assistance.

The AER is available for you to review electronically by visiting the following website <https://drive.google.com/file/d/1QS9f4BuGfp3-nVvvg1RqO9pp5ZoBd6NO/view?usp=sharing> or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Menominee County is a rural county found in the southwestern most part of Michigan's Upper Peninsula. There are four local school districts and one PSA found within the borders of Menominee County ISD. There are approximately 2900 students K-12 in all five districts. One of the greatest challenges our two CI

programs is the distance between our local school districts. The population of Menominee County is primarily focused in the most southwest corner of the county, which immediately borders Wisconsin. Our two programs are located in the southernmost local school districts, where there is available space within their buildings and has the largest population. We overcome these differences through ISD controlled transportation and collaborative efforts amongst the local school districts. Workforce shortage continues to be a challenge. We continue to use Grow Your Own opportunities and a combination of traditional and unique recruitment strategies to seek qualified individuals to fill these roles.

State law requires that we also report additional information.

- 1) Our schools are Special Education Categorical Classrooms that must be assigned during the IEP process.
- 2) The School Improvement or Strategic Plan was approved by the ISD BOE in June 2019. This is a 3-year plan that is continually evaluated and implemented. A formal evaluation most recently took place in Spring 2021, where the School Improvement or Strategic Plan was once again updated. Each year the plan is evaluated and updated.
- 3) Both of the programs run by MC-ISD are specialized programs. One is a SCI Program that has students ranging from 13 to 26 years of age. The other program is a MOCI program that has students ranging from 13 to 26 years of age.
- 4) Both programs are a variance from the state's traditional model. Our MOCI and SCI classrooms utilize a Unique Learning System (ULS).
- 5) Please see the attached combined report for student test results.
- 6) Through staffing, IEPs and Parent Teacher Conferences the ISD staff remains in continual conversation with parents over the course of the year. We do not have a specific night labeled for Parent Teacher Conferences but 100% of our parents have at least one contact meeting during the school year.

Menominee County Intermediate School District provides a progressive leadership role through instructional programs and coordination of services designed to accept all students as learners. We are proud of the progress of our students and the collaborative efforts with our local school districts that make these programs work.

Sincerely,



Steve Martin  
MCISD Superintendent