

Telephone: 906-863-5665



Fax: 906-863-7776

Intermediate School District

1201- 41<sup>st</sup> Avenue  
Menominee MI 49858  
[Http://mc-isd.org](http://mc-isd.org)

## **JOB POSTING**

**POSITIONS:** **CI TEACHER**

**QUALIFICATIONS:** Valid Michigan teaching certificate with Cognitive Impairment endorsement highly preferred. Demonstrated successful teaching experience.

**SALARY:** \$46,671 - \$89,615  
*Salary & benefit package in accordance with the MCISD Master Agreement, available on our website.*

**REPOSTED DATE:** June 24, 2024

**START DATE:** August 14, 2024

**APPLICATION DEADLINE:** Until Filled

Send letter of application, resume, and transcripts to:

Janene Salewsky – HR/Office Manager-Menominee County ISD  
1201 41<sup>st</sup> Avenue, Menominee, Michigan 49858  
[careers@mc-isd.org](mailto:careers@mc-isd.org)

### **Notice of Non-discrimination**

It is the policy of Menominee County Intermediate School District not to discriminate on the basis of race, color, national origin, gender/sex, age, disability, height, weight, marital status, or lack of English language speaking skills, in its programs, services or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources/Office Manager, 1201 41st Ave, Menominee, MI, 49858. (906) 863-5665. MCISD is an E.O.E.



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**TITLE:** Teacher of Students with Cognitive Impairment

**QUALIFICATIONS:** Valid Michigan teaching certificate with CI endorsement  
Demonstrated successful teaching experience preferred

**REPORT TO:** Director of Special Education

**ESSENTIAL DUTIES AND RESPONSIBILITIES:**

Provides and coordinates the instructional program for students in the assigned area of responsibility.

Carry out programs and services as outlined in IEP

Assesses student achievement and develop instructional strategies to meet individual educational needs of students in the assigned area of responsibility.

Implement developmentally appropriate curriculum and strategies for students assigned to the classroom.

Participates in Individualized Education Program Team (IEPT) meetings and prepares IEP's based on individual student needs.

Write and maintain specific IEP goals and objectives and assist with the development of other IEP goals and objectives.

Schedule, prepare, and coordinate IEPT meetings and student staffing for assigned students.

Administer student medication in accordance with administrative operating procedures.

Coordinate and implement behavior intervention plans in accordance with district policy, administrative operating procedures and state/federal rules and regulations.

Work cooperatively and communicate with MCISD and constituent district staff, students, and parents/guardians.

Maintain ongoing contact with parents to assist them in the development of a realistic understanding of their child's abilities, progress, and future goals.

Maintain accurate attendance records and submit all reports in a timely manner.

Active member of creating, reviewing, analyzing, implementing and revising behavior plans & interventions.

Coordinate and carry out community outings.

Provide direction and supervision to aides assigned to the classroom/program.

Demonstrate flexibility/adaptability, adjust to frequent changes in environment.

Prepare and implement daily lesson plans consistent with each student's IEP.

Prepare daily instructional materials/activities as required.

Responsible for participating in lunch, play, gym and other activities as required to meet annual goals and objectives for each assigned student.

Participate in staff meetings, inservice activities, staff development/special programs, school improvement teams and planning committees as appropriate to the assignment.

Ability to collect, analyze and use data and research for intervention planning.

Knowledge and use of assistive technology to meet student learning needs.

Use data based decision making to lead a problem solving model in dealing with student academic and behavioral concerns.

Conduct IEP Team meetings and assist in ongoing review of learning strategies for students.

Exhibit high level of professionalism with the ability to handle confidential information, use good judgment, plan and handle complex projects and maintain a flexible attitude.

Upon request, provides professional learning and consultative services to local educational staff.

Demonstrate physical stamina necessary for assisting with lifting and moving students up to 26 years of age; repetitive stooping, squatting, bending, lifting, walking, kneeling, and reaching while maintaining personal balance and stability.

Accurate documentation of student IEPs in electronic database with ability to write effective goals, objectives and PLAAFP statements reflecting student needs.

Participate in professional development/training as assigned.

Perform other duties as assigned.

**REQUIREMENTS:**

Maintain confidentiality; Regular and reliable attendance; Daily travel

Understand and embrace the inclusion of disabled students in general education

Possess valid driver's license and maintain all required professional licensure

Pass all required background checks

Ability to work independently and as part of a team

Ability to communicate effectively at all organizational levels; Excellent verbal and written skills

Ability to multitask; Ability to carry out duties as assigned

Ability to complete assigned tasks with and without direct supervision

Ability to integrate technology into everyday workflow

Ability to develop and maintain successful working relationships with students and school staff

Ability to define problems, collect data, establish facts and draw valid conclusions

Ability to explain and demonstrate appropriate intervention techniques to reach all learners

Practice safe work habits; Adapt to frequent changes in work environment

Knowledge of special education policy and law

Timely documentation of all required compliance activities including progress/log notes, IEP information, billing of SBS and RMTS data

Ability to lift/carry items up to 50 pounds, frequent walking, standing, sitting, going up/down stairs

Occasional home visits to provide services and/or obtain information to assist with evaluations

Occasional irregular or extended work hours to meet multiple demands

Carry out the mission and values of the MC-ISD

Be student centered and advocate for students

**TERMS OF EMPLOYMENT:** In accordance with Master Contract

**EVALUATION:** Performance will be evaluated in accordance with provisions of the Board Policy.

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